



Developing an engaging eLearning module to promote safety practices in healthcare



Oppida

- **Client:** SafeSide
- **Location:** Australia
- **Platform:** RISE
- **Sector:** Private Provider

Oppida partnered with SafeSide to create a concise, engaging eLearning module that introduces frontline staff to the Restorative, Just, and Learning Culture (RJLC) approach. The module is designed to support SafeSide's goal of improving safety practices within mental health and healthcare settings by promoting psychological safety and fostering a learning environment.



About SafeSide

SafeSide is an organisation dedicated to improving safety practices within mental health and healthcare settings. Their focus is on fostering a restorative and learning-based culture that moves away from blame-based approaches. SafeSide promotes psychological safety for staff and clients, aiming to create a supportive environment that encourages continuous learning and improvement.

The challenge

SafeSide required an introductory eLearning module to familiarise a diverse group of frontline workers, including clinicians, administration officers, peer workers, and non-clinical support staff, with the RJLC approach.

The challenge was to develop engaging content for an audience with varying levels of digital literacy and knowledge of RJLC concepts, all within a strict 30-minute time frame. The project also had a tight deadline, requiring efficient project management and collaboration.

The solution

Oppida collaborated with SafeSide to develop an eLearning module that familiarised frontline staff with Restorative, Just, and Learning Culture (RJLC) approaches in safety practices. The project aimed to create a concise, engaging module that could be delivered in a short timeframe.

- **Learner personas and journey mapping:** Oppida started by identifying the key learner personas, including mental health clinicians, administration officers, and peer workers. This mapping helped tailor the content to their needs and ensured it addressed the digital literacy levels of the audience.
- **Course design and development:** Oppida developed an introductory module focused on the RJLC approach, incorporating interactive content to engage learners. The course was designed to be accessible and concise, fitting into a 30-minute learning window.
- **Media and interactivity:** To ensure engagement, Oppida included multimedia elements such as videos, animations, and quizzes. These features helped simplify.

The results

SafeSide successfully launched the introductory eLearning module, which provides frontline staff with a clear understanding of the RJLC approach in a concise 30-minute format.

The module is engaging, easy to navigate, and accessible to a wide range of learners, promoting the professional development of healthcare workers and the adoption of improved safety practices.





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